

COMMUNITY IMPACT GRANT OUTCOMES TABLE

OVERALL COMMUNITY RESULT: All children in Larimer County are kindergarten ready.

COLLABORATIVE WORK GROUP			INDIVIDUAL ORGANIZATION				
RESEARCH-BASED STRATEGY	PERFORMANCE MEASURES (BETTER OFF) WORK PLAN OBJECTIVE & IMPACT STRATEGIES	PERFORMANCE MEASURE TARGETS	ACTIVITIES (ACTIONS)	RESPONSIBLE PARTNER / ORGANIZATION	PERFORMANCE MEASURES (HOW MUCH, HOW WELL, BETTER OFF)	PERFORMANCE MEASURES TARGETS	MEASUREMENT TOOLS
<p>According to the National Center for Education Statistics (NCES), a division of the U.S. Department of Education, children who are read to at home enjoy a substantial advantage over children who are not.</p> <p>26% of children who were read to three or four times in the last week by a family member recognized all letters of the alphabet. This is compared to 14% of children who were read to less frequently.</p> <p>According to NCES, only 53% of children ages three to five were read to daily by a family member (1999). Children in families with incomes below the poverty line are less likely to be read to aloud everyday than are children in families with incomes at or above poverty.</p>	<p>Percentage increase in the number of low-income (\$48,072 for a family of four) parents who report reading regularly to their child(ren).</p>	<p>50% Increase</p>	<p>Parents-As-Teachers Home Visits</p>	<p>EVICS & La Familia</p>	<p>Number of monthly home visits with families (How Much)</p> <p>Number and percentage of families reporting that they learned something of value (How Well)</p> <p>Number and percentage of families reporting that they are regularly reading to their child(ren) (Better Off)</p>	<p>45</p> <p>40 Families 89%</p> <p>38 Families 84%</p>	<p>Home Visit Logs</p> <p>End of Visit Session</p> <p>PAT Evaluation</p>
			<p>Be Ready Fairs</p>	<p>Matthews House & Be Ready Fairs Committee</p>	<p>Number of low-income parents and children attend Be Ready Fairs (How Much)</p> <p>Number and percentage of families reporting that they learned something to help them read to their child(ren) (How Well)</p> <p>Number and percentage of families reporting that they are regularly reading to their child(ren)</p>	<p>1,000</p> <p>600 Families 60%</p> <p>500 Families 50%</p>	<p>Be Ready Fair Event Registration</p> <p>Participant Survey</p> <p>30-day Follow-up with Fair participants that provided contact information</p>

					<i>(Better Off)</i>		
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